

FW: Home Visiting Community Advisory Board (HV CAB) Meeting - 04/20/2026

Attendees: Thompson, Emily (DHSS)

Overview

The meeting focused on enhancing the administrative reporting process for home visiting programs while addressing emerging online child safety risks. Participants reviewed updates on monthly report submissions, inter-agency coordination efforts, and recent challenges posed by generative AI in the context of online child exploitation.

Key Takeaways

- The updated monthly report submission process was approved, featuring autosave, draft restore, and integrated reporting for both MIECHV and state-funded visits.
- Supervisor feedback led to the removal of erroneous messages and improvements in email and PDF confirmation notifications.
- An in-depth presentation highlighted the complexities of cybertip investigations and the legal and technical challenges of generative AI-generated CSAM.
- Collaboration was emphasized to streamline referrals, coordinate transportation and utility assistance, and improve state resource initiatives across home visiting programs.
- Celebratory recognitions for Home Visiting Week, including awards, sweatshirt distribution, and lunch delivery, were successfully conducted to boost morale.

Next Steps

- **Melissa Pitts:** Distribute the recording and detailed change list for the updated monthly report submission process.
- **To be Assigned:** Utilize the new report submission features and provide feedback on any persistent issues.
- **Christina Benzley:** Organize follow-up training sessions on online child safety protocols and best practices for mandatory reporting.
- **Kayla:** Ensure the distribution of home visiting sweatshirts and coordinate the hand-out of box lunches.
- **To be Assigned:** Monitor and communicate updates on state-level initiatives and upcoming training sessions, including Fuel Up and Check In and the Father Engagement series.

Key Topics

Opening and Introductions

- Emily Thompson opened the meeting by welcoming attendees and celebrating National Home Visiting Week.
- Participants from diverse sectors (public health, early childhood intervention, home visiting, and legal services) introduced themselves and their roles.
- The meeting set the stage for a coordinated discussion on home visiting services, child safety challenges, and inter-agency collaboration.

Monthly Report Submission Process Updates Decision

- Melissa Pitts provided an update on the new monthly report submission process, addressing feedback from supervisors and report submitters.
- The improvements included an autosave feature and draft restore function, which allow users to save drafts and resume work on reports.
- The reporting form was adjusted to integrate MIECHV and state-funded metrics into a single report, reducing redundancy.
- Persistent error messages (e.g., zone data error) were fixed, and email notifications along with PDF confirmations were improved to align with branding.
- A recording and detailed list of changes will be circulated as a reference for the next reporting cycle.

Presentation on Online Child Safety and Generative AI Risks Update

- Christina Benzley, a prosecutor and ICAC Task Force commander, delivered a comprehensive presentation on online child safety risks.
- Her presentation detailed cybertip investigations, including both proactive (undercover and peer-to-peer) and reactive approaches.
- She explained the mechanisms of electronic service provider reporting, cybertip generation, and challenges due to incomplete data from various platforms.
- The discussion highlighted the emerging threat of generative AI in producing hyper-realistic, computer-generated CSAM, including legal challenges due to First Amendment precedents.
- Christina outlined common online risks such as enticement, grooming, sexting, and sextortion, and emphasized prevention strategies through education and communication.
- Resources for reporting incidents and guidelines for mandatory reporting were provided, along with recommendations for protecting children's online privacy.

System Planning, Grant Updates, and Interagency Coordination Update

- An update was provided on broader state-level initiatives including a \$11.3 million school development grant focused on system building.
- Emily Thompson and other state representatives outlined efforts to improve access to resources through the Family Early Childhood Resource Referral Network.
- Information on upcoming public meetings, focus groups, and grant-related projects was shared to promote transparency and inter-agency collaboration.

- Attendees were encouraged to monitor designated websites for further updates and opportunities to contribute to system planning.

Home Visiting Service and Community Resource Updates [Update](#)

- Multiple speakers provided service updates including referral and enrollment statistics across various counties.
- Updates included new initiatives such as transportation assistance (discounted lift codes), utility payment relief programs, and playgroup activities.
- Program teams such as those working with early head start, parent educators, and supportive services reported successes and upcoming graduation figures.
- There was an emphasis on continued referrals and widening access to services to address community needs.

Celebrations and Recognition during Home Visiting Week

- The meeting celebrated Home Visiting Week with distribution of sweatshirts, awards, and lunch for attendees.
- Awards were presented to home visitors and supervisors for excellence in areas such as relationship-based family partnerships, community resource support, and professional practices.
- These recognitions aimed to boost morale and honor the significant contributions of frontline workers in the home visiting network.

Training and Professional Development Updates [Update](#)

- Updates were provided on past and upcoming training sessions including topics on autism, epilepsy, motivational interviewing, and father engagement series.
- The Fuel Up and Check In sessions, which provide in-person support and networking opportunities, were highlighted along with their revised schedules and locations.
- Opportunities for further in-service training through the Delaware Learning Center were mentioned to help onboard new staff and sustain continuous professional development.

Transcript

Thompson, Emily (DHSS): The agenda. So I don't want to keep us anymore. Emily, do you want to start with on your side of our left? Sure. Good morning, everyone. I'm so excited to see a room so full. I am Emily Thompson, the home visiting program administrator and happy national home visiting week. Good morning, everyone. I'm Crystal knows me. Happy national home visiting week. Thank you for all that you do and what you contribute to the field. We are so grateful for every room, everyone in this room. And we're happy to celebrate you guys this week. I'm Kayla. I'm new. So this is my first. Good morning, everyone. I'm Gary Webb and I'm public health contractor. Hi, everyone. I'm Melissa Pitts with TAP network. My name is Joan Kelly. I'm with the maternal and child death review commission and I specifically look at fetal and infant fetal and fetal and infant mortality review. The name says it. I don't like to say fever because people think fever is a bone. So. Good morning. Amber Shelton, the director of the office of early childhood intervention. Good to see everyone this morning. Good morning. I'm Christine Stoy, the parents teachers have mercy. Good morning, everyone. I'm Lindsay Dajak and I'm the managing

director at ADC Parents. Hi, I'm Cindy Bowlinger and I'm one of the parent coaches for Amy's. Name. Hi, good morning. Amy Carter, summers with children. I'm Belinda Jones with healthy family Delaware as a home visitor family sports chief program officer home visiting children's first healthy families. Program and health. Stephanie Wagner, polytech hero. Polytech hero? Really? That's hard. Deb Finch, help me grow at Delaware 211. Noel barkowski, County has started. The supervisor for early has started. Hi, I am Whitney. Welcome to new pas county. Good morning, everyone. As I the home visiting training and supporter coordinator for 6,000 silverware. Good morning. I'm Kelly Turner, program director for VENT. Good morning. Laurie Jones of computing Cellular, Kent Sussex supervisor. Good morning. I'm Trinity Renegar Ramsey. I'm the treatment program manager for division of family services. I am the investigation program manager. Good morning. I'm Eunice Woolman. I am the west side family health and I'm the manager for the social services department and home visiting community health. Good morning. I'm Keisha Alston Shields. I'm nursing the director of the Kent and second count. Good morning. Bernita Bailey, program manager for nurse family partnership for children and families first. And I will state life. Good morning, everyone. I'm the supervisor for Kent county new family partnership at children families first. Good Morning. Beverly Passworders, Children Families First Healthy Families, Delaware Coordinator. I do our referrals in all of our needs. Good morning everybody. Christina Benzley, prosecutor with the Delaware Department of Justice and Commander of the Delaware. Okay, thank you everyone. And we are going to just start with Melissa giving us an update on. Thank you very much. All right, I keep this brief. This is mostly for the supervisors and report submitters in the room. Thank you very much for dealing with and providing, providing feedback and being flexible on our new monthly report submission process. We very, very much appreciate all of your feedback and we have made some adjustments so that next month will be more streamlined. So just wanted to share that we heard your feedback and what we have done to address it. I will not, I will send this list out, will not bore you with the entire list, but this is a collection of the feedback from you all as submitters for both the monthly report and for the My Team page of the Supervisor portal and what we have done to address those things and what we're doing to monitor those ongoing. I'm just going to cover a couple of highlights and major updates so and I know the screen is small. Again, I will share this and I'll also share a recording of walking through this with the edit. So you have that to refer to when this comes up for April recording. So the very first and most requested feature. Thank you very much. This is a great idea. Autosave and Draft Restore. So you have the ability to start your report, save it and resume back from your draft so that if you do have to step away or pull information from someone else, you have the ability to do that. So you'll see now on the main report screen, which is not pictured here, but on the main report screen, if you have started a draft previously, you'll have a save button at the bottom of each section as you go through. You can save it anytime. You'll get a confirmation where that little note is at the top. You'll get a confirmation that the save worked and then you will be able to from the main screen click resume instead of new report. And then those little buttons at the top say resume, Draft or Start fresh. So you have the ability to say I want to start from my draft or if something changed, you can start fresh and it'll clear everything. Now you can start over there. We have also addressed the need to report on MIECHV versus State funding and we had a conversation about this and tried to figure out how we could streamline it. I know in the past there was a need to submit two separate reports and we are hoping now that there is only a need to submit one report and we will report on both things. So the key things we need to know for miechv versus State we need to know the key things that Crystal and Emily need to know for migv versus State are whether the virtual visits that happened were miechv or state funded. So there's a separate property for that on section one and then on the staff listing you now have the ability to select between miechv and state funded employees or staff members and the default is miechv. So for most people, since that won't this won't apply to you, it'll default to miechv and you won't have to change anything,

you'll just see that extra row there. But if you do need to select State you can do that from this dropdown. There was a persisting error on the submission page about the zone data and that was from a previous iteration. Everyone's zone data did actually come through fine regardless of the error message. However, that error message has been removed and you should not see it anymore in the future. And finally the submission email and submission and email notifications. So when you submit previously there was a print view of your report that looks kind of crazy that you could print out for your records. We have removed that because I look kind of crazy again. So we've removed that and now you will get a confirmation email which I thought the confirmation emails were working because they were all coming to me, but turns out that was the error. They were all coming to me so they will now come to you. Fingers crossed. I've only tested it so far so I'll test it this week. So they will come now to the person who submitted the report as well as the home visiting staff and they will look like this and they're not pink instead of blue which is much prettier and matches our branding. And then they will have your email will have a View PDF button. It will open this PDF and we also just made it a little bit more accessible for us internally to be able to share those PDFs back should you ever need them or run a full report on all the PDFs for your previous reports. You should also be able to more easily the View PDF on the previous reports you have submitted from the portal itself. So all around PDF updates and they are. Any questions for Melissa? We're going to switch up our agenda slightly so Christina can present and then but this, this is going to be a fantastic and scary so much Scary. So apologize, but it's very important information and take it away. Christina, thank you. Good morning, everybody. My name is Christina Bensley. I am a prosecutor with the Attorney General's office, and I'm also the commander of Delaware's IPAC and Internet Crimes Against Children, also known as Child Predator Task Force. And Kelly had asked me to come and present today because I understand you guys are in a multitude of disciplines involving children, mostly early childhood, so very young children. And I know that sounds kind of crazy that I'd be talking to you about kids being online when they're so young, but kids are getting online younger and younger. And so my goal for the presentation today is mostly to tell you about who I am, who my team is, what my team does. That way you guys are kind of all aware of who we are and what we do. And then I'm going to talk a little bit about what kids are seeing online these days, what predators are doing online these days, a little bit about AI, which is going to be the scary part. But mostly I'm going to talk to you about what resources there are out there for all of you to be able to provide to the people that you are visiting. Nick Micken, the IPAC Task Force website has a ton of resources, and so I'm hoping to mostly just give you guys the resources, able to go out and talk to the mothers that you talk to, the children that you're visiting about the dangers of being online. So we're just going to pretend I still look like that. I'm a criminal prosecutor with the Attorney General's office. I've been so since April 2018, and I'm currently the commander of the Internet Crimes Against Children Task Force. Couple of disclaimers. I am a lawyer, but I'm not your lawyer. My personal opinions are not a reflection of the iPad program, the Office of Juvenile justice and Delinquency Prevention, the state. State of Delaware, Delaware Department of Justice, et cetera, et cetera. I'm also not a mental health professional, but the things we're going to talk about today are a little bit heavy. So please practice self care. If you feel like something that we are talking about is too heavy, please feel free to excuse yourself and make sure that you reach out for help. All right, so I'm going to talk first about what the task force program is, and excuse me for talking through it pretty quickly. I have an hour and I have to put a lot in there, so feel free to. To stop me if you need. I also tell everybody questions are welcome. This is a small group. We can just have a conversation. So if you have a question, raise your hand, shout it out. So the national program is a coordinated task force. There's 61 of us across the country. Every state has one. Some states have multiple depending on the jurisdiction. So Texas, Illinois, Florida, California, larger jurisdictions have more than one task force because it just is impossible for them to cover the entire geographic area. We also work with some federal partners, the

Homeland Security Investigation, the FBI and the military. For us, particularly the military, because we have Dover Air Force Base and we are funded by a grant from the Office of Juvenile Justice and Delinquency Prevention. We also work with a lot of non government organizations, particularly ncmec. They are the kind of central hub for the cybertip reports that we get, which I'll talk about in a minute. And we also work closely obviously with the children athletes centers. So our task force is set up by a core group of individuals, mostly Delaware Department of Justice, Delaware State Police. And we also have two Homeland Security investigation special agents that are embedded directly in our task force. We also have some affiliate agencies. We have the Air Force Office of Special Investigations, obviously, because the base is in Dover, New Castle County Police Department, Dover Police Department, Daxboro Police Department, Lewis Police Department. Those are the official affiliates that we have. Every Delaware law enforcement agency is kind of an unofficial affiliate. It's based on the way that our task force is set up. But we do have some that have signed on officially to take on some additional responsibilities as it relates to the task force. Our team is comprised of me as the commander. Typically the commander is not a prosecutor. There's only three of us in the country that are prosecutors and commanders. It's usually a law officer. But because of the way that the grant is funded here in Delaware through the Department of Justice, the prosecutor gets to be the commander. So that's how I kind of landed in a commander role. Not something I ever thought I'd be called. And I decided to be a lawyer. We have alternate commander. That's our chief special investigator. He works for the Department of Justice. We have two special investigators employed by the Department of Justice, two detectives employed by the Delaware State Police, two forensic special investigators. They are employed by the Department of Justice. Those are the ones that are reviewing the forensic information on the devices that we collect. The entirety of the Delaware State Police High Tech Crimes Unit is part of our task force. Two special agents with hsi, one cybertip analyst. He's a civilian, but previously a Delaware State Police trooper. And we have two Paralegals. So that's our core kind of task force here. Every state handles our task force differently. So you might go to Pennsylvania or Maryland and they have a different composition of their task force. Some have a small group of members and then they farm the investigations out to the individual agencies. Some are like us where our small group handles all of the cybertip investigations that come from nickname. That will be an important thing for you to remember when I get to the numbers which I glazed in the next couple slides, maybe the next one. So we handle two types of investigations. We handle proactive investigations and reactive investigations. Proactive includes undercover chats and peer to peer investigations. Undercover chats is what you probably are thinking of as the to catch a predator site type investigations used to be a very popular TV show, now seems to be a very popular trend online where people are kind of going rogue and you know, chatting with creditors online. We don't recommend that because it never works out well. And then peer to peer investigations are. I don't know which direction I'm dating myself in here, but if anybody's familiar with Limewire or Napster from when you were younger and you were pirating music off the Internet similar that is a peer to peer network. So it's essentially file sharing and people sharing and downloading files. We have undercover software where we can directly connect to someone, download files from them if their child sexual abuse material. We can then use that as probable cause to go in and arrest them. Reactive investigations makes up the bulk of the investigations, particularly cybertip investigations. And I'll talk a little bit about that in a minute about what a cybertip investigation is. And obviously we have community complaints as well. That's a typical. Someone calls. Here's our statistics. So as you can see, it's getting back in 2024 when I became the commander. The year for the year we had 1884. At the end of last year we had 3963. So we doubled. And I expect as since we're in 2026, we're in April, we have 1072 to date. It's probably going to be the same if not more this year. Typically the summer it slows, it gets actually gets a little bit larger because the kids are home from school and then over when they get back to school gets a little bit lower. So we

will probably see an uptick soon when kids are released for the summer. The reason for the growth. People always ask me what do you think the reason for the growth is? I think it's kind of Multifold. More people are online, more kids are online. The Internet's getting more vast and more advanced. Obviously you can see there was like a trigger point where it started to get more and more. And it was 2020 and everybody knows what happened in 2020. Everybody went home and they learned how to be on the Internet. That's all we could do. And so I think it's kind of multifold. We also have more and more companies reporting to the tip line, which is a good thing and a bad thing. And we'll get to that in a second too. So I think it just. I don't think we can identify one particular reason why it's getting to be. The numbers are getting to be pretty aggressive. I also throw AI in there that's creating some additional solver tips. So cybertip investigation, that's going to be the most unfamiliar thing you guys are going to hear about today because it's kind of something that you don't know what's happening unless you know it's happening. So cyber tips are generated when NCMEC receives a report from an electronic service provider. You sometimes will also hear us call them an Internet service provider. That's companies like Meta, Snapchat, Kick Messenger, Roblox, any, any company, social media company, gaming company, Internet company, telephone company, company. When they report something to NCMEC about child exploitation that generates a cybertrude. ESPs are required by federal law to refer any child sexual abuse, material or child exploitation agency on their platform. They are not, however, required to monitor their platform report. So the loophole is if they're not looking, they don't have to report it. Most platforms are looking. Most common platforms are looking, but that's a business, let me assure you. They don't want to be the platform that doesn't protect kids, so they do it so that they can advertise. We're protecting your kids. We're monitoring for this, we're doing this, we're doing that. It varies by electronic service provider, how good the information is that we're getting from the platform. Sometimes we get a lot of information from them. Sometimes they're just reporting to meet their obligation and you can tell that that's all they're doing. Once NCMEC receives a report, they generate some additional information for us and then send the cyber to the. For geographics, they're typically using an IP address. Wherever the IP address is geolocating, that is the task force they'll send it to if it's a tip by a member of the community. Because Someone from the community can call the tip line or submit a tip. They'll send it to the jurisdiction where the victim is or whether they might be. Same with the ones that are generated by ESPs. We get the ones for where someone thinks there's a suspect here or we think there's. Once the task force receives the Cybertip, we take it from there. So we send a bunch of legal process subpoenas to the electronic providers, search more accounts, things like that. Ultimately, we'll hone in on who we think our suspect is, and then that's when we'll go in and arrest them. This is what a Cybertip report looks like. You can see it's got a priority level up there. That is a priority level that is assigned by nicknamesh. So if they feel that it's something that needs to be escalated, they will ask priority, will receive it via email and through the database by which they normally tell us a little bit about what kind of files are being uploaded, how many files, what the content is, and that's, you know, we take that report and we just run with it from there. Community complaints is what you would think they are. Someone reports that they found CCM on someone's device, a parent or a juvenile called the tip line, or calls law enforcement to say that they either discovered their child is chatting with someone unknown or the child is being threatened in some way or has sent a new damage or something along those lines, and that we also obviously receive. Those community complaints are typically handled at an investigative level at the agency they're reported to, unless they come through the tip line, in which case we will investigate them. And then once the investigation is complete, I will take your case for prosecutor. The Delaware laws that we are dealing with here, they include sexual exploitation of a child. That's for filming a child engaged in a prohibited sexual act, possession of and dealing in child pornography. A note on dealing in child pornography. It is dealing in child pornography, not dealing child pornography. So it does not necessarily mean there has to be an

exchange between two individuals. Dealing in child pornography includes a number of things. Storing, downloading, like exchanging. It's not just sending back and forth. So that covers a lot more than just sending. Sexual solicitation of a child and promoting sexual solicitation of a child are very similar. Sexual solicitation, for my purposes, is soliciting a child over the Internet to engage in a committed sexual act. Promoting is just slightly more general in terms of what the language has to be between the adult and the child. So soliciting would be I want you to this or will you this. But promoting can be any sort of language that would promote the prohibited sexual. We realized that we were getting caught up on what the offender was actually saying. And let's say they were role playing or they were wording it in a way that it wasn't a direct command for the child to engage in an act. We weren't covered by the statute. So they added promoting sexual cessation to kind of make the whole thing illegal. Enticement for the purposes of sexual contact is our grooming statute. That's relatively new. So that's. That involves a series of conduct that is essentially try and get the child alone or have alone time with the child. It doesn't require that the alone time actually occurs, but it's an attempt. And there's a lot for different things that they can do. You know, sending gifts, showing them explicit material things like that that would indicate that they're grooming a child. And then we have the violation of privacy statute. The crime class for that varies. It also now has recently been revised to inclusion. Deep faking someone. So for those are not familiar with that term, it means taking a picture of someone and changing it so they look like they are doing or saying or something that they didn't do. For deep faking an adult, it's a misdemeanor for deep faking a child. AI generated csam, which we all get to in a minute, has kind of a bit of a troubled past and a troubled future for right now. But that we did just change that in Delaware. So there is now a prime for actually making the deep fake versus just possessing the. What is child sexual abuse material? So you'll hear me say CSAM or child sexual abuse material. But you'll notice that the statutes still say child pornography in the industry. We have changed to using child sexual abuse material. We call it what it is. Right? It is pornography. Has this note of like, could be our. It's consensual. It's none of that when it's a child. So we have decided to just call it what it is. And so we say csam. Most states have changed it to say csam. There is a bill on the floor in Delaware to change it as well to CSAM or child sexual abuse material instead of child pornography. But that's why you'll hear it obviously includes a host of things. It's a visual depiction of a child who's engaging in or in the simulation of a prohibited sexual act. Prohibited sexual act has a whole list of things. I'm not going to read them out loud to you, but. But it also does, just for your knowledge, include nudity and partial nudity. So it is not just a child engaging in a sex act. It is a child who's nude or a child who is partially nude. I'd include that as csam, kind of encompass all of that. Obviously, there's some additional requirements as far as when you prosecute someone for that, because we're not prosecuting a mom taking a picture of their kid in the back. Right. That's not what this is for. This is for the people that are taking the picture for a very specific reason. Child in Delaware includes any individual less than 18 or anyone intended by the defendant to appear 14 or less. I know that seems weird, right? But if we know the child is under 18, if we identify the child, we know they're under 18, it's CSAM. If the defendant is making them try to appear as if they're under 14, it's considered a child for a statute. The reason for that is because a lot of you are involved in the medical field here. It is sometimes very difficult to tell if someone between the ages of 14 and 18 is an adult or a child because puberty happens at different ages. So when it comes to viewing a photograph of CSAM or viewing a file, if we're unable to determine that the kid is. That it is actually a child in the image, we will default to it being an adult because we just can't say for sure that it's a child. If we know them and we know that they are a child, it is csam. All right, so I'm going to go over a few of the most frequently seen online risks that we have right now. You see the ones that are bolded are online enticement, grooming, sexting, and sexual. You should be aware, obviously, that there's issues with children being exposed to inappropriate content online. Privacy is just always an issue. And cyberbullying, I know, has become a very hot button topic

right now and is becoming more and more common, but I'm not going to touch quite on those. Today. I'm going to focus on enticement, grooming, sex taken, sex, portion. Enticement is when an individual is communicating with someone they believe to be a child. So it doesn't matter whether it is an actual child that they believe as a child via the Internet with the intent to commit either a sexual offense or an abduction. And include sextortion, which is the one that everybody has been mostly hearing about. These days, it occurs mostly via social networking sites. When I say social networking sites, I also am including gaming websites within social networking. Gaming has become increasingly more social. Right. Discord, for instance, when I was younger, that was a gaming server. You were only on Discord if you were a gamer, and it was not something that people were familiar with. Discord has become increasingly more a social networking app, not necessarily a gaming app. Roblox is a very popular one for the kids right now. There's a component where you can chat with other users of Roblox that has become a problem as well. So when I say social networking, I include any app where you can essentially connect with other individuals. Grooming offenders will groom children by exploiting their natural curiosity. Okay, we all know we're all like educated child providers. They're naturally curious, especially at some of the younger ages. They'll gradually introduce sexually explicit images or language, use adult status to control their behavior, and they'll offer gifts. Particularly these days, we're seeing gift cards. That's the thing that they're offering. It's very easy to send a gift card. They might try to groom the child by flattering them, sending them gifts, discussing inappropriate subjects with them, asking them to keep secrets. Right. That's a big one. Turning them against their family and friends. Sharing or asking for revealing images usually starts with sharing, and then the asking comes after that, and then the blackmailing comes after that. And then making them feel guilty and ashamed, and then ultimately asking them to meet up face to face. Some signs to look for, when for. For you guys. And I, I always say this. I said it to tell you before I started the presentation. I recognize you guys are probably wearing two hats in this presentation, right? Your professional hat. And then as parents, if any of you have children. So these are things to look for in your own children, if you have them. And also some, maybe in the children that you are regularly seeing. If they're receiving gifts that they can't explain the origin of, all of a sudden they have a new toy that nobody knows where it came from, or they have money, and they're like, here's this gift card that I came up with. You know, where that came from, Calling or texting unknown numbers. So there's a contact in their phone, and there's no name associated with it, minimizing their screens or being very secretive about their devices. So that can be a big trigger. I know sometimes especially, I know you guys are dealing with younger kids, but in the elder teens, if you have older teens, they can be Secretive no matter what. But if they're being especially secretive about their devices, starting to reject their family and friends, kind of withdrawing from social gatherings, then the last one is I think a really, really big sign. Getting disproportionately upset if they think online. Obviously these kids are very attached to their devices these days and especially when they're younger, they're still regulating their emotions. They're probably going to freak out when you take their tablet away from them. But if they're getting disproportionately upset, you can tell it's not just I'm upset, I can't talk to my friends, but like there's something that they feel like they need to be doing on that tablet. It could be because someone is communicating with them and they've told them if they don't answer right away, something bad's gonna happen. So it's a good sign to kind of check what they're doing. Sexting. This is not going to be as applicable to the children that you are seeing at home because under the ages of five, I don't think they're sexting. But just be aware obviously that it's happening and it's fairly normal for teenagers to start sexting. This stat always makes me laugh, so I always keep it in there. 19.3% of teens have sexted. 30.1. 34.8% of teens have received a sex. There's people sent in sex that a recipient doesn't want, which probably the majority of the room is women. You're probably not surprised by that, right? I'm always going into presentations of like, you know, teenage kids and I'm always like, listen, if you are a teenage

boy and you receive a request from who you believe to be a teenage girl to send a picture of your genitals, I promise you that is not a teenage girl. It's probably a 40 year old man in this basement. We don't want him, we don't. So it just, it always makes me laugh at the data actually support that, that most, a lot of people are receiving texts and sex. They don't want sextortion. This is the big one, right? This is the one that you see on the news. This is the one where you're seeing reports of teenagers especially they're committing suicide because they get involved in some sort of sextortion situation. So this is where a child is threatened or blackmailed over the Internet, most often with the possibility of sharing intimate or sexual images by a person who demands either additional images, money or sexual activity. And this is the one where you're seeing some, you know, a random person sends a text out and says, you know, hey, little Johnny, it's Sarah from school. I have this new to you or whatever, and I'm going to share it. If you don't send me \$500 or no name at all, just, hey, I have this new review and I'm going to send it to all your friends. And the next thing that comes is an image from the neck down of a juvenile boy that they can't tell is or isn't the child that they're threatening, or even worse, a deep fake. A deep fake new to that child. And it escalates from there, right? And then they send a screenshot of your friends that's on social media or, you know, pictures of your parents or your sibling's profile or something like that. And all of a sudden, this child feels like they're locked in a situation where their friends are going to think they took a note, or maybe they did if they're older. Maybe they did take an intimate image of themselves and they said to somebody that they trusted. And even if it's not bad news that's coming in their direction, that first text that says, I have a nude of you or I have a picture of you naked and I'm going to share it even if they don't, then show the image. If that child has taken an intimate image of themselves, they're immediately going to assume that that person is telling the truth because they feel like I did take a picture of myself. And so this is probably the most common thing that's happening. Again, the younger, younger kids, they may not understand that conversation when it comes in, so they may not be the easier target. It's usually older kids, but kids are understanding things younger and younger these days. I mean, we do have kids that are 8, 9, 10 years old who are becoming victims of this because they are already online at that age. And that's a good segue into generative artificial intelligence. This is probably the part of the presentation that is going to horrify you most. I asked Kelly before I started the presentation. All right. Do you guys have some fun things planned today? Because I really don't want to come in first thing in the meeting, scare everybody and then ruin your day and leave, which is frequently what I do. But this is probably going to be the scariest part. The reason mostly that I left this in because one, I think it's important to know. And two, the people that you are interacting with are Likely taking pictures of their own kids. Right? Or maybe you take pictures of your own kids and someone might be sharing those pictures of their kids online, which is inherently not a bad thing to do. Right. Everybody has social media and they want to share pictures of their kids with their friends and things like that. But it's becoming a situation where that might not be the safest thing. And so it might be something that you want to discuss with the people who you are providing services to and be like, hey, let's talk about the Internet really quick. Let's talk about your kids and whether or not you're sharing the money. And then are you being safe with that? Are your profiles private? Things like that? So there's three types of generative artificial intelligence. Text to text, text to image, and image to image. I'm going to go through each of them for you. There is a slide. When we're talking about image, I'm going to show you redacted AI csam. You are not going to be exposed to actual csam, but there is a slide where I'm going to show you a redacted image that is aicam. I will warn you before I show it to you so that if you do not want to see it, you can have a look. First. We're going to play a little game. Which of these images do you think is generative AI? And if you've seen my presentation before, don't tell anybody. What do you think? Okay, that's a good guess. It's all of them. Wow. Every single one of them is generative AI. There's a website that you can go to called thispersonisnotreal.com and all it does is generate not real people. You just click a button and

it's a new picture. And a new picture. A new picture. Which is scary, right? Because C looks like a picture that somebody took for their passport in the. But that's a generative AI picture. So they're getting to be more and more realistic the more and more advanced that everything gets. E is probably the most common answer as far as, like, what looks like generative AI. Because it's very clear, right? It looks like it's almost not real. Sometimes I do get A or D because they're like, well, the presentation is about csam, so why wouldn't they show a generative AI distributed, But they are, in fact all generative AI, so textbook and text. Generative AI is what you're probably the most familiar with, but you probably didn't realize it was generative AI. And that's the chat bots like Chat GPT, Block Rock and Claude, which are like Chat GPT for different platforms. There are applications that they're without safeguards that can generate, that generate CSAM. The ones like Jack, ChatGPT, Grok and Claude probably won't do those things for you because they are at least attempted to have the right things in place. But what you're not realizing is people can use these. Not just, hey, can you send me csam? And how do I access the dark, how do I get access to children? It's like they're asking questions that aren't directly a violation of the law and might get past the filters. But they're still learning something, right? They're going to be able to use. Can I interrupt them? Anybody wants food, please? It's going to be last call in three minutes. So you can grab whatever you like before they take the food away. You can do that now. Please go ahead. Sorry, I don't find it hurt at all. Please go ahead. So, text to image Generative AI. This is the, what I was talking about. So there are generative AI models out there that don't have safeguards that you can download from the Dark Web. I know the Dark Web sounds like a theoretical place to you guys, it did to me too when I first started. But just know there is an Internet out there that is not locked. I know that's kind of hard to like imagine, but there are special browsers you can download and you can very easily get on. It is very easy to get on the Dark Web. You don't have to pass any spells or do any like, anything crazy. Because when I think of the Dark Web, I think of someone in like a cloak, like sitting down on the other tube and just like having some special like powers to be able to get dark. It's really not that hard. You can, you, you all can get on the Dark Web. It's called the Dark Web. But not everything on there is illegal. There are a lot of illegal stuff, stuff on there, but not everything on there is legal. It's just an unmonitored web, like so you can access news sites and like, I don't know, gardening blogs or whatever the heck you want to do on there. But you could also buy guns and see Sam, depending on where you're at. So on the Dark Web there are these generative AI models that you can download that will do what you want them to do. For instance, you can type in a prompt. Show me an image of a young blonde Male child. And it will do, depending on what it's been trained on, it will do what you ask. And so I'm gonna click a button and this black box is going to go and go away. You're going to see some redacted csam. So now is the time. Close your eyes if you don't want to see it. So as you can see, like the one on the left looks pretty AI generated, right? Like you can kind of tell that might be an AI generated child just based on how clear and like it looks a little bit cartoonish in the face. The one on the right, you can't tell. That looks like a picture taken in a dark room with flash on. And this. I got these images from a friend of mine who's the commander in Wisconsin. You're actually going to see a picture of him in a minute. They spent a long time trying to find that kid because they thought it was real. It wasn't. So just thinking about the strain on resources for us to try to identify a child that isn't real, we think, oh, this looks real. We better find that kid. And it turns out it wasn't image to image. Nai, you're also probably pretty familiar with this. There's a lot of tools out there where you can kind of age regress yourself. And people think it's funny. But my friend I was talking about, talking about is right here. This is Jesse. He's the commander of the Wisconsin icac. Oh, wait a minute. Did I get too close to. Is that a thing? It is. That's fun. Apparently there's a geofence around there, so we hear. So you can actually take a picture of yourself and age increase or age progress yourself. So that's Jesse and his investigator on the right hand side as well. He made himself old and he made his investigator young. Also on the left hand side, this is one of his investigators. Age regressed himself into

a girl. So it's very easy for someone to appear on the Internet as someone that they're not. The guy at the top is the girl. The girl at the top is the girl at the bottom. And the guy on the left is the guy on the left and the guy on the right is the guy on the right. So it's very. It's very advanced technology. So it's really. You're gonna walk out and be like, I don't believe a single thing on the Internet. Good, you shut it. You need somebody that defeats people. I'm your girl. I'll get your number. You'll be able to speed up, then find me. So this is probably going to be the most disturbing thing I know. I already showed you. Surprise. It gets worse. This is probably going to be the most disturbing thing that you're going to see. This is a video. It's called A Message from Ella. It was generated by some of you may have seen it before, especially if you've been to my presentations before. It was made for a film festival overseas and it is about sharing images of your children online and what people can do with them. And so it's emotional. Every once in a while. I'm having a bad day. I get emotional too when I watch it. Even though I've given this presentation dozens of times. So there is no CSAM in here, but there is some. A little bit. Just one F word for language. So be aware of that. Hey, mom, hey dad. It's me, Ella. Well, a digital version of me, just a bit older. Amazing what technology can do these days, isn't it? All you need are a couple of pictures like the ones you share on social media, where they can be taken and used by everybody. I know for you these pictures are just memories, but for others they are data. And for me, maybe the beginning of a horrible future. A future where my identity store where I can go to prison for things that I'm cured. To imagine my credit score being destroyed. That or my voice taught me to scam you, mom, you want to become a meme humiliated by everyone at school? Kill yourself with fucking exam. And I certainly don't want this. What you share online is like a digital footprint that will follow me around for the rest of my life. I'm telling you this because I know you love me and would never do anything to harm me. So please, mom, please dad, protect my virtual privacy. Pretty scary, right? I'm sure everybody in the room is like, I'm immediately going home. I'm going to throw every device I have in the ocean and I'm going to delete every picture I have of my job online. I'm not necessarily telling you to do that, right? But think about the things that either you are posting or maybe talk to the people that you are servicing about what they are. Because anyone can steal an image of a child online and turn it into something insidious. We see it with juveniles taking pictures of each other. I mean, they think it's funny because they don't realize the impact of that. But just think about those things when you are talking with the people that you that are about to have children or that have young children about what they, what they're sharing about their kids online. I always tell my friends, listen, lock down your profiles. Make sure that there's nobody following you that isn't a friend or someone that you know personally. It's okay to share things on social media if you have those safeguards in place. And at the very least, maybe throw an emoji over your kid's face. Like if you want to share a family photo or something like that, just maybe cover their face or blur their face out. And that makes it way less likely that someone's going to be able to use a picture of your kid. So NCMEC has generated a lot of reporting on the cyber tip line. They saw 4,700 reports in 2023 involving generative AI. 65,000 in 2024, 400,000 in 2025. So that's how much it's increasing that we're seeing generative AI. More than 70% of those reports are from traditional online platforms, not from the generative AI platform. So what that means is that the platforms where this stuff is being created are not reporting to the tip line. There's nothing we can do about that. There's no federal law that says they have to. And it's actually very difficult to prosecute people for generative aicc. I'm going to talk about that in a second. So our local trends on AI and legislation we are seeing Delaware is seeing generative AI in cybertips, on people's devices and by juveniles using it back and forth beautify each other. It's funny. And so if I'm knocking on their door and tell them it's not funny, but it is happening. We are ahead of the curve when it comes to AIC sam. Computer generated CSAM is covered under our statute under the definition of a visual depiction and also under the recent additions of violation of privacy statute. But federal precedent is still behind the curve. Generative AIC SAM was ruled to be protected by the First Amendment 20 years

ago. They have not fixed that. So right now, if someone were to be convicted of possessing generative AIC SAM in Delaware, if that went all the way up to the United States Supreme Court, probably will be struck down. And I'm sure that our statute would be found unconstitutional because of the federal precedent currently, unless they decide they want to change their minds, which is possible. But 20 years ago, obviously CSAM AI generation in general and AI generated CSAM was very unrealistic looking. You know, there were seven fingers on a hand and like it was clear that it wasn't a real child. And I think that's why they. I mean, I don't really know why, but I think that's why they felt a little bit more comfortable saying it was protected because it wasn't harming kids. Although I have my own thoughts on that. But that's where we're at federally when it comes to aic. Sam. So it is a little bit of a hurdle that we. A lot of. Bit of a hurdle that we saw as far as generative AI. So I'm going to go quickly, I know I'm kind of a little bit running out of time and I'm going quickly about what to do if a child discloses to you or discloses to their parent, maybe their parents close this to you. First thing I know we all know this in the room. Children are not responsible for their own protection and child exploitation is never the child's fault. I don't care if they took a nude, I don't care if they said the nude. I don't care if they complied with what the suspect said. It doesn't matter. It is not. None of what they have done is their fault. They are child. Listen to them, take action on their behalf and I'm going to give you some resources about how to do that. Try to remain calm and respect their boundaries. They might not be ready to talk about the whole thing right away. Help them identify other trusted adults in their lives. Right? So maybe they said something to you or maybe they said something to their parent. You guys are probably fairly familiar with the people you're interacting with and who they have in their lives. So try to help them. Maybe find someone that they can talk to about it. And most of all, be kind to yourself. It's a difficult situation to deal with, so make sure to be kind to yourself. Always skip that. The child can report it to the website or the app, report to the cybertip line and block the offender. You should believe them outright. So if they tell you they didn't send that nude, believe them. I don't care if it's not true. If they're telling you they didn't, now you know it's possible they didn't. So you should, you should believe them from the outset. The police, everybody else will figure out the rest. But at the very least, they just need somebody to believe them that they didn't do anything wrong. And so situation tell them it's not their fault. Answer any questions they might have and then help them report the incident, which is what I'm going to talk about next. One more slide. So things you shouldn't do, show anger towards the offender outright. I know that's difficult, but they may feel like they are in a relationship with that person or they have some sort of relationship with that person, so they might immediately become protective. Don't blame the child. Don't tell them necessarily to ignore the offender unless it's gotten so bad that it's escalated to a point where you feel like it makes sense for them to actually start ignoring the offender. It depends if it's a stranger situation or if it's someone they think they know. Please don't delete the child's profile or their messages for me. Please don't do that. You can block the offender and all that stuff is still saved within those servers, though. Keep in mind that once the child blocks the offender, they may then realize they've been caught and that could trigger them starting to delete things. But if you feel like. If the child feels like they need separation, they need to block them. We will always accept the blocking versus deleting. If you're going to block an offender on a platform, report it to the app first, because the app will then capture the information that is needed and then be able to provide that kind of to the Cyber Tip line submitting an ECmix Cybertipline report. So you can go to cybertipline.org or 1-800-the-lost and you can actually report something to the Cyber Tip Line. Anyone can make a report. Doesn't have to be a child piece. Feel free to take a picture of the slide if you'd like to. Please fill in as much information as you can. Where it happened, when it occurred. Usernames, usernames, Usernames, please. That is how we find the offender is their username. Because we can then ask the platform who signed up to be this user. They will tell us, they have to tell us, and then that's how we can try to figure out who they are. Also, if, as long as you feel comfortable, please provide your name

and contact information so we can contact you for more information. Excuse me. Yes, they have you. Is this through a subpoena that drags on? It doesn't drag on, no. So they'll answer the subpoena right away? Yeah, I mean, some of them will take a look like a little while, but in my experience when it comes to a child exploitation case, they pretty much respond fairly, fairly soon. There are a few platforms that don't respond to subpoenas. They claim that they just don't have the information because the apps are encrypted or they just don't have it. But in my experience, it's pretty fast. They usually get back to us pretty fast. Now, let me just clarify. That doesn't mean we're going to find a person. It just means that the provider has provided us with whatever information they have. They could be using vpn. Some of them don't. Some people don't use their real information when they sign up for things. So it doesn't. Just because we get a subpoena return back in two or three days doesn't mean we're going to find that person. But when we send a subpoena, they are technically required to, to reply to it by law. And a lot of them do. Some of them don't, but a lot of them do mandatory reporting, you all know about that. So I'm just going to skip over that section and then prevention, this is, seems like it should be the biggest part of the conversation, but it's actually kind of the smallest part of the conversation because prevention all kind of narrows down to two things, communication and education. Right? The best thing that you guys can do or that anyone can do is talk to these children about what the behaviors and what the dangers are online. Because if they know that someone who messages them and says, hey, Johnny and Sarah from school probably isn't Sarah from school, they won't even respond and that person will move on. They're not gonna. Once they've hooked the child in, that's where the problem starts, right? But if they know that these types of things happen, the first thing that they're gonna do when they get that text message is they're gonna come, they're gonna go to their mom or their dad or whoever their safe adult is and say, I got this weird text message. And I didn't, I didn't respond. But this is what this person has said to me and they sent me this weird picture and they're doing this thing because they know that that is someone who's trying to hurt them. If they don't know, they're probably going to engage with that person because they're going to. Just because they're children, they're going to assume that person is telling the truth. Right? So make them suspicious as young as possible about what is happening on the Internet.

Prevention resources. So here's where you guys kind of get to take the lead on what resources you want to use, right? NCMEC, [missingkids.org](https://www.missingkids.org) they have a ton of Resources for kids of all ages, even as young as the ones that you guys are seeing. So netsmart, into the cloud and kidsmarts, those are all their campaigns when it comes to online safety. So they have stuff for as young as kids that you're working with. They have cartoon videos, like talking to them about online safety. It's all free. You can go on there and download anything that they offer for free. They have tip sheets, they have classroom activities, they have trainings. They even have presentations. You can Download a full PowerPoint presentation for Nick Mix about online safety. They even added one recently about generative AI. I even use nidmix presentations most of the time when I'm going out to give presentations to parents. I wouldn't recommend setting up a presentation without being trained in online safety and these types of things. But know that the resources are out there and you're able to access STEM. She'd like to. The Delaware iCraft obviously has resources as well. I can tailor a presentation to almost any group of people. That's basically what Kelly did when she reached out. She said, I have this group of people and there are people from all over different disciplines. Can you present to them? And I put a presentation together that I felt like would help all of you the most. So I can come out. If there are other things you guys are involved in, I'm happy to make a presentation and communicate with you. I'll give you my contact information. At the end, you can send me an email. I'm not always able to respond to you right away. Amber's in the room. I think it took us like two months to finally get a meeting on the calendar just based on our schedules and just being in and out of the office. And I am the only ICAT prosecutor in the state, so any ICAT case that can be prosecuted is my responsibility. From the very tippy top of Wilmington all the way down to Sussex

County. So I'm just in and out, all the time out giving presentations. So just have patience with me. But you can certainly reach out. We also have some resources on the task force website, so IHAC taskforce.org resources and ICAC taskforce.org internetsafety there's some things you can print out. There's more information that you can use to provide to the people that you are servicing. There are two things I just want to talk about briefly about ncmec. Is there explicit content out there? And take it down. These are both services for children who might have taken some sort of intimate image of themselves or some CSAM image of themselves. And they either want to know if it's somewhere or they want it to be taken down if it ever gets posted on the Internet. It is not a perfect system, but here's generally how it works and I promise I'm going to wrap it up. Here's generally how it works. Every file, digital file, has what's called a hash value. It's a long string of numbers and letters and it assigned specifically to that file. It's like a fingerprint or like DNA for that particular file, right? Those hash values are loaded into a database in NCMIC if we have identified that there is a file that contains csam. So if they are a picture, that csam, NCMC saves those hash values in a database system. And then they have what I like to have people think of as like little spider bots that are just crawling through the Internet with this database just loaded into their brain, right? And if they see that the hash value matches the one that's been posted and then sees them, they will take it down. Like they don't allow it to be on top. This is for CSAM only. I know that there are also adult resources for this as well. But when it's an adult, it's not necessarily illegal. So there have. There's more barriers about that. But for children specifically, it's illegal to have the CSAM on your platform. So they can go in and just pull it down. Is there explicit content out there? Similar. It matches this hash values to see if that image has ever been part of a cybertiple before, like it's been referred or found on someone's device or things like that. It is not a perfect system. And here's why. If I were to take a selfie of myself and it's on my phone, right, that has a hash value. If that selfie gets sent anywhere, that original selfie gets sent anywhere, it's at the same hash value. If I take a screenshot of that selfie, the screenshot has a different hash value. If I crop that photo, the cropped photo has a different hashtag. If you change a single pixel in the image or the file, it changes the hash value. Changing the file name does not change the hash value. But if you change something about the picture, it changes the hash value. So it really only applies to someone who directly downloaded, like took a photo that someone sent them and then posted that. So it's not perfect, but it's something, right? It's the best we can do with the technology that we have. Is to try to figure out, you know, how to protect kids in this way. So kids can actually. Juveniles, kids can actually go on, take it down. On NCMEC's website, they can securely transfer the hash value, not the photo, to NCMEC and NCMEC to add it to their database so that if it crops up online somewhere, they'll know it also helps law enforcement because then we know if we find that image on someone's device, we know it's been identified as a child and we don't have to worry about that age stuff. Right. Finally, the task force website does have a place where you can send a message to any commander of any task force in the country. So if you're involved in a situation where someone from a different state is a suspect or you want to reach out to a task force in a different state, you can go to ipactaskforce.org taskforcecontacts There'll be a phone number and then a button you can click on where you can actually send them a message. Like the portal for Delaware comes through to me. So if you for some reason forgot my email address and you want to send me a message, you can also send it through the Delaware. And then I always end with the same quote. Every child deserves a safe child and it's our job to help keep them safe. And I'll end with my contact information. Any questions? I know I hit you with a lot real fast because I need to get through it. Will we get this presentation? I typically. Probably. Because if there's something in the presentation, some resource that you need, I'm happy to send a list of resources or websites or links or some hyper leads that, yes, I can absolutely send those on. And then you guys could. They can forward them back to you. What are the pro actively doing for schools so that parents were more aware of this. Yeah, our children spending almost a third of their life there. Yeah, I do go out and

give presentations to schools pretty frequently when they ask me to. I do know that In, I think 20, 24, right before I became the commander, the prior commander did send an email out, I think, to all of the, like, super superintendents of all the schools in Delaware and said, hey, I'm available to give these presentations if you want. And like, the response was pretty. As far as, like, wanting to come in and give presentations. But I always do my best to come out and give a presentation if someone requests one. I'm available to go out and do presentations to children of all ages, parents, community members, you know, members of the profession, things like that. My recommendation is always that you make me come to something where people are required to be there and listen to me. Because people don't always want to come and hear this stuff. So if they do it on, like, a community night where it's, like, voluntary to be there, you usually don't get a lot of turnout. Like, you'll have 50 people sign up, maybe 20 will show up, maybe. And so I always say, like, if you have, like, a mandatory meeting or like a parents night where, like, you have the parents have to be there, put me in front of them because they have to listen to me. So I know a lot of you have connections within the schools and stuff, and feel free to, you know, run that by your districts and let me know. And we're happy to do that. I appreciate you asking that question. And I will say, as having been a phone, it should be managed. We have to do mandatory things in how we use technology within the systems. But this is management for the state of Saint October. I do also come out and give presentations to administrators as well, within schools. I've done that at least a handful of times in the last year, which is something I think that's newer, like, usually have prevented the community. But lately I've presented to some administrations and said, here's this information. You know, make sure that your administrators are aware of how this works. And I also talk to them a little bit about, like, what happens if one of your employees is the perpetrator? What do you do in that situation? Because they don't always know how to handle it. And then it can crash and burn real fast. And it has. I'm sure you guys have seen things on the news about teachers or whoever being involved in stuff. And then all of a sudden, six months later, you're seeing that they didn't get as much jail time as you were hoping. It's probably something crash and burned in the very beginning. There wasn't much we could do about it. So you need to get some life. Street justice, right? Absolutely. When you're talking about crashing and burning, this has been a burning thing, sure. For years. And no one will give me an answer. So we're mandatory reporters. Every citizen in the state is a mandatory reporter. And when you talk about school districts, you have school district day, finds out that this teacher is inappropriately contacting said student, or maybe even something more has happened, rather than report it because they don't want the. Yeah, I get it. They sweep it under the rug, write this letter, write a Letter of recommendation and say you can either resign or be fired. They resign with this beautiful letter of recommendation. Then they go to school district B and they do it again. Then they go to school district C where they finally did get caught. I reported it. It happened to my friend's daughter. Our school district went. And so then it happened to three more kids. Why aren't these school districts being. Or what agency? I shouldn't pick on the school district. Why aren't they being held responsible? Because they. They do. Yeah, it's not a criminal issue. So I'm not sure that I have the exact answer that you're looking for. I do know that people are regularly fined and other types of remedies for not for failing to mandatory report something or something like that. What I can say is that once I've gone in and talked to some of these administrative staffs, I think there's a better understanding about what will happen from that moment on. And I think there is some fear by the administration that the DOJ will like, cause issues for them. And bless you. And so when I go in to talk to the administrators, as I say, listen, I am on your side as the school, but the school district, I know that it is not your fault that this teacher has come in and done something. And if you do the things that these safety steps that I'm telling you to do, report it to law enforcement, work alongside me, then I can tell you that it will go a lot better for you in the news cycle. It will go a lot better for you in general. And I think since then there's been more positive interaction between the two schools.

For example, St. Anne School, you probably all saw on the news at the head of St. Anne's School. Now, there was some things, some legal things with the case that I'm sure he didn't end up getting as much jail time as everybody wanted him to get. There's a lot that can happen in the actual legal case and evidence and things like that, but I would highlight that as one of the best coordinations between the DOJ and the school that there has been in a while. Because if you. I don't know if you noticed, but there wasn't any dragging on the school in the news. There wasn't. There wasn't any of that. It was a. I went into the school and said, we are arresting one of your teachers today for child sexual abuse material. Here's what we need to do next. And then we coordinated and we put out a statement that was enough information for the Public and parents to know. We coordinated the letters going out to the parents and news media being alerted. And because all the information was put out there in a way that people have this morbid curiosity about what happens in the world. And they always think they're entitled to know everything about a case. And if you put out enough information that lets people know that this is what's being done and everybody's working together, it causes much of a crash in burn. So my suggestion is that we just get more administrative staffs to engage with, you know, my office and me and just kind of learn how to handle it. As far as holding them accountable for sweeping it under the rug. I can certainly ask the civil version of me to figure out if there is a way to do that. But I think it comes more down to like not mandatory reporting. It. I don't. There's not like a criminal thing we can do about that. But there may be some civil issues. And I know that there have been some situations where families have school. Student. School districts over their handling of particular things. It's more of like a single issue. I don't know the answer as to why they're not reporting. Seems to me simple enough. I also know that a lot of times when we discover the person. They're here in Delaware. Right. But the other schools are in other jurisdictions. I don't know what their mandatory reporting laws are in other schools. I really. And other systems. I really don't know. So they get here because the other schools failed. Right. To kind of warn anybody that they were coming to. And that's kind of more of a question for their jurisdiction. So your presentation that all. Agent did the chief meeting. Which is how they did all these superintendents. I'm not. Okay. I'm happy to do that. And like you said, the top dog needs to hear it so they can see what's happening. I'm gonna have to. That's fine. Yeah. That's all. And we can have you back at another event or maybe have a virtual training as well. Because I think it's very important conversation. Thank you for having me today. Sorry. A little bit. Hopefully he's long forgotten about me by the end of the day. Thank you. Dr. Amber do some things to help you. For you. Thank you. Sorry. I just took a bite of a muffin. Of course. Good morning. I'll make this really quick. I just wanted to make everyone aware that I'm sure you heard State governor received the food school development grant. \$11.3 million is a system building grant. So it is not on the ground. Create things, make things, sustain things, grant. Sorry. So I just wanted to share that there are big system planning happening along with families accessing resources and families experience with the state services or accessing services and resources in fourth to five or fourth to eight. There will be focus groups, there will be vendors who are reaching out directly for interviews with different organizations, et cetera. When those are come up, I will do my best. I am overseeing some of the projects. Crystal's involved in projects. There's a lot of coordination between all state agencies that is happening. I will do my best to do a warning off so that you know this is a reputable place of asking me questions, all of it. We are hoping you can be as transparent and honest as you can be. This is not something where you have to hold the party line and say this is, you know, this is what we're supposed to be doing. You can just be brutally honest with. We're looking at funding pieces, we're looking at how barriers and how many hoops families have to jump through in order to access certain resources, to access multiple resources, et cetera. There's a lot of different projects. The one I'm specifically overseeing so I can talk with others. But the one I'm specifically overseeing is call it fern, which is the Family Early Childhood Resource Referral Network. We called it then. I keep forgetting what all the letters mean. But if you go to the website and

thank you Emily for including it on the form that will provide any updates that we have about the projects will be on listed on that website. There's also public meetings that we have monthly, I think at the irmc. Clearly I'm struggling this morning. Leave those meetings. And so that is where the collaboration between all the state agencies occur. So if you have questions about that, like what's happening with those grants or with that grant, please feel free to like tune into that. I believe the next one is today. This afternoon. This afternoon. So go to the website, you'll be able to get connected to all of that. But I just want to make everyone aware in the home visiting world because there will be outreach to gather information as we're thinking about how families are navigating their race through this process of home visiting and related services. So I just wanted to make you aware of it that you've at least heard the words muffin filled. But yeah, and the link will be sent out as additional resources when the meeting is over. Thank you. Thanks. I'll go first. Just a couple overviews of our Numbers for the first quarter for the third quarter, depending on calendar you follow, we had 891 contacts. We say contacts. That's our text, our calls or our emails to help me grow at 891. For the quarter we received home visiting referrals coming into us. January was 58, February was 55 and March was 85. Yeah, big jump. I think it was September we added two. Two reasons for unable to contact. Just to narrow down a better reason, we added prioritizing other needs so they may be homeless. They're not worried about him visiting. They may be whatever the issue is. So we added prioritizing other needs and satisfied with the other supports they have in place. Now just to broaden our answers for that referrals, we sent out January we sent 21, February was 19 and March was 39. Oh yeah, we still have a lot of. There's almost 40 of them right now working on. And our big jump this quarter was west side. Ms. Ruth joined our force field and January we had six from west side. February we had month one and March we had 19. Any questions for you're not all right. Newish programs that we're sitting with Delaware 211. The first one is the Delmarva Power Customer Relief Fund. If anyone has Delmarva Power, electric, gas or electric and gas you can apply for. I did email from a long time ago. You can apply for the relief assistance. If you do get electric or gas, it's \$300. If you get electric and gas, it's \$500. If you want to apply, I said both. Flare them out. Yeah, they are. They already got them. When you first send them to us, we'll send them again. Thank you. So you go to org back utility assistance de or call 211. We help people register all day long over the phone. So if someone is from tech savvy or doesn't have Internet access, we can certainly do that for them. We just had an event at the New Castle Library assisting folks signing up for the utility lease program. Another one we have is called Riding Valley Dover. If someone is in the Dover area and they need transportation assistance, please have them call us. We can provide them with a discounted lift code. Most rides that we're seeing, they are free. It's we have a \$23 cap on one way so that they forward and back or you know, home work, wherever it may be. It's 23 each way is the cap. So the ride is under \$23. They don't have that access in their account. It comes back to us. But we have to utilize the code more than once. We have enough codes available still. So if you have folks in Dover they need to get somewhere like I said they need to go to work, they need to go to a medical appointment. They need to go pick up groceries. They need to go pick up clothes from clothing closet whatever it may be. They can't go to I shore but something that I will make everything work. There's different fields you have to select. You will make it work being off the ride. But it has to be in Dover. Like they have been Dover and drop offs in Dover start in Dover. So they go outside of Dover. That's okay. It just might go over that \$23. They have to pay the overages. So they pay the overages if there is any tips. If they want to include tips on there. But we had a couple people use the code twice for medical appointments. Oh yeah. So provide them with a code. They need that assistance. Please have them call us. Just dial 201 and say do you need help with grabbing iron or lift code very the key where you want to tell them. I'm happy to share my city of Wilmington. I am united worldwide and it was very specific how they we hyper a couple years ago and we didn't get it I guess because of that broad access. So we ended up narrow down to uber this year and we actually love maduk but looking at ways

on reaching out to other 211 lease and other states see how they've got extra funding to support for our community. So hopefully for next year we'll be able to do that because we know need it more than just Uber. But I will let you know if that happens. We'll be very excited. Yeah but right now it is the bride has to end in do. Thank you guys. Does anybody have any questions for Jen or Deb? Already had that. Hi. We didn't even discuss this. I just figured you'd probably want to share something a few updates. So since our last meeting in January we've been rocking around with a lot of great wraparound trainings that I have seen. So many of the faces in this room have participated within autism and epilepsy. We partnered with the NCLU you to throw in a quick last minute training on know you're right especially around law enforcement and pennies. We had a great four part series in February around pregnancy. We did the four trimesters including postpartum. That was phenomenal. And then we just wrapped up not too long ago with motivational interviewing which we had again, some of the faces in here joined that. So this has been a great year thus far. Lots of great feedback and I'm always listening out as I'm preparing our July to December training that will be heading out next month in May. But last, we have a few things I wanted to bring to your attention. So one is our fuel up and check in. So if you have never been on a fuel up and check in, it is the last Friday of each month. It's 30 minutes when we come on Zoom. And it's just a time to refuel your energy. Like, you know, the month may have drained you from home visiting, personal life, professional life. It's just a time to really fuel up on your connection. Fuel up on trying to think about some of our past topics. Can't remember at the top of my head right now, but in honor of National Visiting Week, we changed it from a virtual session to in person. So we're going to do fuel up and meet up starting Wednesday down in Seaford at the Shipley State Service center from 9 to 10:30. On Thursday, I'll be down here in Dover at the Blue pen Corporation from 9 to 10:30. And then on Friday, if you're a new person, you can come join me at Newark, the Hudson State Service center from 9 to 10:30. So I do have a sign up here, but you can always I send out emails. If you're not on the email list, please let me know so I can make sure you're getting those. But that's what's coming this week. And then we're just going to be wrapping up with our student. We're going to do that. We had to change it to June. And then we have a partner with the Fatherhood and Parenting Coalition to do Father Engagement 4 part series in May and June. So that's what we have on the schedule in the docket right now. But stay tuned. As I said, we'll be putting out our July to December. Any questions for me? And always, if there's a certain topic that you're hearing or need more training on or you want to explain, expand the capacity of your team, please feel free to reach out to me. We can discuss some, you know, impromptu maybe just for your team or the bigger, larger scale for the whole workplace. Any questions? Happy National Home Visiting Week. So number one, we're so excited that it's Home Visiting Week and we get to celebrate with you all. We've had a lot of compliments on our sweatshirts. Lucky for you, you all get one so. So after the meeting, you will come find Kayla, and Kayla has them all separated by size for your program. If you are not a program supervisor but would like a sweatshirt, DFS friends, please come see us because we have some extras. And we would love to share this with you. Just you. Unfortunately, not the DFS workforce, although I love those. Okay. We also, as a part of our celebration. So this is our thank you gift to you all. We have lunch that is being delivered for you guys now. So it's gonna have to go sit in the back of my car for a little while because we can't bring outside food inside the hotel. So I'm going. They're box lunches from Panera, so on your way out, you can just stop at the back of my car. And. So they will be issued from the Jeep. Okay. So that's that. And we also had program supervision select core competency areas that one or more of the home visitors in their program excel in. And we have some awards to give you guys with a small Amazon gift card. We are so, so appreciative of the work you do, and we wouldn't be able to do it without you. So I'm gonna have Kelly come up and Crystal as well, and she will. Kelly will call you up if you want to come up. Home visitor and supervisor, please. And I will take a picture of you guys and the. You don't want to be. I mean, you probably should be. Like. The superlatives are based on the national framework

for the institution for the Advancement of Families for Professionals. So some supervisors sent about 10 or 15 for their home visitor, which I appreciate so much. But there's only one or two listed on the award itself. Okay, so our first award is to Tammy Brumal. You being recognized for relationship based family partnerships and effective home visits. Oh, my. Are you. Are you coming too. Send it to them or do you want me to take it on your phone? I. I can send them out. Yeah, that's fine. Or you. Sweet color Courtney. Wonderful thank. For community resources and support, relationship based family partners. Okay, next is Keisha Austin Shields. Interaction to professional practice. All right. Sydney Ballinger is our 2026 National Home Visitor Award, Recognized as one of the five home visitors across the entire country by the institute. Valerie is being recognized for parent child interaction. Next up is Corsica Jones being recognized for family health, safety, nutrition and effective home visit. Last but not least, the Marisol Martinez. Marisol is being recognized for community resource and support. This is celebration. All right, Congrats, everyone. I would also like to share in celebration, we are having Keisha, it's your day on Derive social media campaign. So every day there will be a different shout out from various programs in the home visiting umbrella. So just keep an eye out. And today. Oh, you want to see my boutique shopping Keisha. So great upcoming. Oh, I probably should have had that up there. Great. Oh, you sure? Can we have some really cute videos that our friend Marnita shared with us that I'm gonna play. Who's that girl? Hi. Evie went to bed. Okay. Okay. That's the first one. The second one, it's super cute too. Is Keisha coming over? Did you want to go say hi to her? Don't want to go out to the. Hi. Just for a minute. Do we get you? Alrighty. So upcoming event is in August. We are working on planning a home visiting and DFS partnership meeting that's going to be held at the Delaware Agriculture Museum right here in Dover. And we plan to have a panel type discussion with members of DFS and members of our home visiting workforce to just continue to build that relationship and collaborate with one another to best serve families. In November, we are going to be having our 2026 home visiting retreat. We are open to ideas as we brainstorm on what we will be talking about and covering during that retreat. We will of course have our favorite things that we don't normally talk about out loud before the event, AKA massages and those elements. But we would love to hear your feedback on topics for keynote speakers. And then I'll leave this up here. But we will move into for the last 20 minutes or so, programming updates and we can start with HFB. For us, we have 10 family support specialists across the state. Five in Newcastle county, two of them speak Spanish. In Newcastle county we have about, I would say six to 10 openings. You're thinking about discharges over the next few months. And then in Canton Sussex county we have five support specialists. One of them speaks Haitian Creole, one speak Spanish and their king clubs are wide open for families. We have about up to about 30 openings in. Thank you Asia. You're welcome NFP. I'll start with Newcastle would be in 10 county. So we are accepting referrals. We have lots of openings. So please, please remember, 28 weeks or less first time mom send them our way. You can find the referral on the drives or to see at the website. The only other thing I want to add to that is we have lots of openings because from December now, from January 1st, December 31st of this year, we have 79 graduates. Wow. Wow. That's incredible. Thank you, Zach. Thanks. So we have 16 home visitors. Between the two home visiting programs we have the opportunity to serve families whose Creole Valerie Jollacher here who is fantastic in that community but she's pretty much always full. But please refer because people wait list. We are serving Spanish speaking families in both counties. We are pretty much foolish but Preparing for our 23 graduates, some of which enrolled during COVID graduating and going to kindergarten. We have 23 kiddos going to kindergarten. Super excited to be graduating. Some families have been with us. So that's an exciting thing we did. Just finally, finally in March have our first playgroup in Laurel at the Laurel Library. And the second one is today. Starting next month that group will be twice a month. It's open to anybody. So if you want the flyer, email me, I'll send it to you. It is on our Facebook page so pull it up there as well. Partnership to the guy and our her group is continuing to go. So just really excited. There's

some really exciting time. And then for early Head start same thing. We're fully enrolled but always taking in. We have lots of graduates coming up. So Amari handles all of those intakes and she's been on a lot getting families in. So if you have K for either program, just settle our wife. Wonderful. Thank you, Christina. Good morning everybody. Very proud and happy to announce that we have really enrolled a great deal of families. We're at emotional attendees, Very excited about that and we plan to enroll more because we have two newly minted parent educators that have finished their national training. They're onboarding and they are actively recruiting and being assigned families and one is. So we're very excited about that. In addition, we have a weekly playgroup at our base of elementary Early Ed Center. I mean and so please be sure to share that out again as Christine shared. If you're interested, email me and I will send you the Also we have a teen parent group for pregnant and parenting teens at Daffy in Wilmington and they have, sad to say, a robust number of teens that are coming out. But so glad that they are coming out for receiving that extra support. And from what I hear from our educators that work with them, there are five figures. So Christine will find out and then Whitney has more information to share as well. In addition to that, we just thank you Amber to be able to share in partnership with United Way to be able to provide services for our homeless families in New Castle county right there at the Hope Center. So we'll we have enrollments Defense Jen and Tiffany Karn are from United Way team that are we're collaborating with in enrolling families and providing our sessions there. So we're really excited about this. Okay, thank you Polytech. We are we are now finally fully staffed and no one's leaving anytime soon. Definitely don't have a lot of turnover, but it seemed like this last year was like the perfect storm with people doing different things which totally understand. So we are fully staffed. We've got plenty of openings for English speaking in both counties and at the end of this month we will have openings for Spanish speakers in Sussex County. But again, if you refer, whether or not you think we have an opening, just keep referring because if you don't, you pass it on to another age of staff. To make sure that everyone gets services, we started a new project, a monthly Recommend Routes to Language and Literacy with Memoirs in Milford at the Milford Library once a month. And we're hoping to expand that. We have a meeting with Noirs at the end of the month so hopefully that's going to get bigger and I think that's about it. Thank you. West side we just had our spring baby shower Saturday so now we are going back to our regular monthly routine which is on the 3rd of the month. We have our support classes for anybody who is a caregiver of a child. Christiana, Know how to install car seat car seat safety or you can just kind of learn more on how to do their car seat. Please send a referral just because I know we have influx of those that come to when summer hits with families that are currently pregnant. Thank you abc. Hi everyone. ABC continues to accept referrals across the state of Delaware. We finally had our grant kit through Delaware's POSDC which funds our ABC implementation with families that have been impacted by opioid use in any way. So this supports our ABC implementation with a parent of the child ages 4 and younger. When I say parent, the birth parent does not need to have had experience experience with opioid use. It could be the current caregiver for the child. It's a very broad interpretation. Our families that are served under this grant receive ABC and then we call it abc. Plus. We do some additional case management work to connect them with other resources related to food, housing, substance use, mental health support. So defrant is up and running and we are really hoping to deepen our in person services in Kent and Sussex County. I know Emily distributed a job listing that is very much still active in Kent and Sussex County. So these are Part time ABC parent coach positions. We do not have any degree background education requirements that are necessary to be considered for the position. But if you mind distributing with your networks and spreading the word. I'm also happy to answer any questions via email. But right now we continue to be able to provide in person and virtual ABC in English and Spanish. Thank you. UV ehs do you have anything you'd like to share? We just went through our federal review in March and we're just waiting for the results but it seemed to go really well and making our children feel a

lot better. Recruiting for families Newcastle County Yeah, sure. So for early Penn start Newcastle county we have a total of five teacher home visitors. They're all bilingual. Right now we are currently enrolled but we are continuing to always accept applications. We do have a wait list. We also host our socializations twice a month but they are private just kind of for our families that are enrolled. We don't really have any current updates right now since everyone's doing well. We do have 16 openings that will be coming up as our kids transition into Head Start. So that's pretty good because we've had a lot of babies. Is there anything or help me grow two on one that you didn't share before were program the numbers. Okay, is there anybody that would like to share update that I didn't mention specifically? Amber, I do have one thing I wanted to add and hopefully I will have this person come to the next meeting in July to share but Amy Beam out of the Department of Ed had just had shared a summer food program flyer with me. I'm sure many of you are already aware of it but they have yet she did speak about any parent is basically eligible or any child is basically eligible and they have been doing some box like weekly box deliveries which is newer it sounded like but I'm gonna get those that those flyers. We have it in English and Spanish to Emily and hopefully Emily can share that out after the meeting. But I just, I wanted to mention it because we didn't have anyone speak about it in case you were wondering what it was. But there is a link to where family could enroll with that on the flyer. So all that information will be in there. Thank you. Thank you. I just wanted to give a shout out real quick to we did dfs did a three part home visiting series for our staff one in January, February and March and was really well attended. It was all virtual. I just appreciate everybody who participated and shared and presented to our staff. Hoping you're seeing some referrals from dfs, but we'll keep working with it. But I just wanted to say thank you to everybody and, you know, for presenting, putting things together for dfs. Well, thank you for that opportunity. We really appreciated that. And Trinette did share that the recordings from those trainings went on the Delaware Learning Center. So newly onboarded. You know, dff, just like home visiting. There can be frequent turnover. So when new team members start with cfs, they can be referred to the Delaware Learning center and watch those same trainings. There's continuity in the information that's being shared, which makes me very happy. And if anybody wants to present or, you know, has something that they'd like to, we have our staff just reach out to me directly and we can work on the insurance. We've had a lot. Our attendance has really increased. And I think we had upwards of 80 people on some of those. And it goes not to just dfs, the whole kids department. We've had PBH Prevention Services, YI Services also attend those. Anyone else? All right, well, we just want to say thank you and is everything. No. I'm so grateful. I just want to do this every time we have. Thank you all very much. The work you do is invaluable. Please come see Kayla and she will help you grab the sweatshirts that are for your team, your program. We have boxes as well. And then I'll meet you at my trunk. Sam. It's. It. Even. Sam. Right. It. Here. Only thing we don't have anymore is. Oh, well, you don't got to worry about that. Thank. You. Sa. Yeah, I sent an agenda out to the. I'm sure you never seen it. Oh, really? But I was looking for more. Visualize and the group. Okay. I'm looking at this report. It's not just one entity. I don't think I have a large one. Okay. Yeah, I'll be there and then whatever time you want me to take on. But I'll tell you about my project specifically. And I think a high level. That's fun. Yeah. They might have questions because I like the question that I couldn't answer. I'll do my best. Thank you. And thank you for. For supporting. Hello, Gen Large. Do you have any extra. I don't have any extra large left. The only bigger size other than the large is a 2XL. Thank you. We're going to the tailgate. Very. Thanks. I was like, yeah, no problems. Let me share the programs. Of course. Appreciate it. Yes, no problem. When I checked it last Thursday, 44 rounds. It's not a lot. So looking at ways to have them throw it next year. There only is 44. Well, no, that's. Maybe that's many. Got you. That's why a lot of work. That's awesome. Yes, it's. I'm sure it is.

